Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Randolph-Macon College

Contact Person: Brenda M. Davis, Ph.D. Chair of Education

Phone No.: (804) 752-3149

Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Reading Olympics-REAL	for literacy focus selected by reading specialist at the	Reading needs based on assessment is below expectations. Wide range of SES factors among students in the schools. Effort to improve literacy skills in this K-2 school setting.	Education students and faculty member as well as college students in Washington Literary Society.	Yes
2.	Student Teaching and Field Work Placements in Hanover Schools	R-MC has a long-standing, written partnership with Hanover County schools. The partnership involves college faculty and students who serve the schools in varied ways. Hanover County schools provide practicum and student teaching placements as well as workshops to develop future teachers.	12 students because students provide tutorial services in the classrooms during field placements; provide enrichment	Over 100 practicum and student teaching placements annually at elementary, middle and high schools throughout the county. Pre-service teachers provide tutoring and instruction under supervision of classroom teachers.	Yes
3.	Science Labs and Field Lessons at Tuckahoe Elementary	Demo marine geophysical survey methods (grades K-5); present "Geology in Everyday Life" for all 5th grade; and provide field lesson on watershed, water resources for all 4th grade.	SOL enrichment (ex. SOL 4.8 Clean Water as Resource)	Science professor in physics and environmental studies.	No
4.	Reading - Henry Clay Elementary and John Gandy Elementary	Students work with teachers and reading specialists to assess reading and spelling development and to promote improvement under teachers and specialists' supervision.	Reading needs based on assessment is below expectations. Wide range of SES factors among students in the schools. Effort to improve and assist with development of balanced literacy program.	Education students, faculty, school -based teachers, and specialists.	Yes
5.	Chinese Language Classes - Louisa County High School Students	Native Chinese high school students with LEP attended Chinese language classes on college campus for contact with Chinese speakers.	Chinese high school students had limited English proficiency and school system requested opportunities for students to interact with native Chinese professor with proficiency in English and Chinese.	College faculty, Louisa County guidance counselors, and LEP students.	No
6.	Musical Performances for Elementary Students in Metro Richmond Area	1100 Elementary students (1,100) from metro Richmond area schools attended musical performances over a three-day period at Theatre IV.	Musical enrichment for elementary students by professional performers.	College faculty; select elementary schools in Richmond, Henrico, Chesterfield, and Hanover.	No
7.	Metro Richmond Science Fair	Judging of middle and high school students' science fair entries for 536 students from Chesterfield, Colonial Heights, Hanover, Henrico, Powhatan, and Richmond schools.	Promote science inquiry for students and support SOLs in science at various middle and high school levels.	College faculty, science teachers, and students from area county and city schools.	No

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8.	_	·	Clay Elementary School with the college	College faculty, students, and elementary school students in area.	Yes

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics
Number Partnership and Collaboration Name Indicate 6 column b				area approv	ed program	that took p	oart in each	named "Par	tnership an	d Collabora	tion" by plac	ing an ' X' ι	nder the ap	propriate
1.	Reading Olympics-REAL	Х		Х										
2.	Student Teaching and Field Work Placements in Hanover Schools	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
3.	Science Labs and Field Lessons at Tuckahoe Elementary	Х										Х	Х	Х
4.	Reading - Henry Clay Elementary and John Gandy Elementary	Х												
5.	Chinese Language Classes - Louisa County High School Students									Х				
6.	Musical Performances for Elementary Students in Metro Richmond Area	Х					Х	Х						
7.	Metro Richmond Science Fair											Х	Х	Х
8.	Macon A Difference Day - Earth Day Events	Х										Х		

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b) Part 3: Administration and Supervision Programs

Name of Institution: Randolph-Macon College

Contact Person: Brenda M. Davis, Ph.D. Chair of Education

Phone No.: (804) 752-3149

Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name		Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?	
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	